Service Learning Agreement

The mission of the T/E School District is to inspire a passion for learning, personal integrity, pursuit of excellence and social responsibility in each student. To promote social responsibility, Conestoga High School supports service learning for academic credit. A preapproved Service Learning Agreement identifies a community need, defines a student's volunteer commitment to address the need, and describes the positive benefit to the community. Typically, a service learning course is graded on a Pass/Fail basis. The proposed activity must meet regularly and span the length of a semester or year. Most approved projects will require 30 to 60 hours of fieldwork.

Students must obtain approval from a parent or guardian, the school counselor, a community sponsor, and a faculty member who will sponsor and monitor the Service Learning Agreement. It is then the student's responsibility to develop a proposal according to the outline on the back of this form. When the student has completed the proposal, an appointment must be made with an assistant principal to explain the purpose of the service learning activity and obtain final approval.

Student Name (Last, First)		Student Number (required)		Grade
Course Credit:	Duration of Course (Please Circle One):	Sem 1	Sem 2	Full-Year
Service Learning Teacher:				
I agree to fulfill the requirements	s of this activity as described in the Service L	earning Agreeme	nt.	
2. I accept responsibility for maint progress monitoring.	taining ongoing communication with my ser	vice learning spo	nsors to ena	able frequent
3. I agree to attend all sessions mut	rually agreed upon by the sponsors.			
	Signatures		oprovals	
	Signatures	A	opiovais	
	Student			Date
Parent/Guardian		Yes	No	Date
CHS Service Learning Sponsor		Yes	No	Date
Com	munity Sponsor		_	
Counselor		Yes	No	Date
Assistant Principal for the Academic Program		Yes		Date

Service Learning Proposal

The service learning activity shall involve meaningful volunteer work that addresses a community need, has personal relevance and is of sufficient duration and intensity. It shall incorporate reflection activities that are ongoing and prompt deep thinking and analysis.

Description of service learning project:			
Description of planned experiences and expected commitment:			
Please describe project outcomes, products or services that will result from the project:			
What skills or knowledge do you expect to gain?			
Please include a timeline that indicates when and how the service learning will take place.			
Please describe the personal reflective record you plan to keep documenting your work (e.g., written journal, video, online record):			